

Physical Education for Progress Grant

Scoring Guide 2013

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Criteria Description ABSTRACT	Score	Total
Need for Project (20)		20
(A) The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.		
Note: In addressing this criterion, applicants may want to consider including a clear and specific description of how the proposed project will help students meet the identified standard(s) as required by the absolute priority. Additionally, applicants may want to consider including a discussion of the outcomes of the self-assessment indicated in Requirement One of the Notice for this application and how the results will help you develop a program to improve gaps or weaknesses.		
Significance (15)		15
The likelihood that the proposed project will result in system change or improvement.		
Quality of the Project Design (30)		30
(A) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance. (10 pts.)		
(B) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.(10 pts.)		
(C) The extent to which the proposed project represents an exceptional approach for meeting statutory purposes and requirements.(10 pts.)		
Note: In addressing the Quality of the Project Design” criterion, applicants may want to consider including clear and specific descriptions of plans for integrating Requirements 2,3,4,5,and 7, as detailed in the Notice Inviting Applications.		
ADEQUACY OF RESOURCES (10 pts)		10
(A) The extent to which the costs are reasonable in relation to the number of the persons to be served and to the anticipated results and benefits.		
QUALITY OF THE MANAGEMENT PLAN (15 pts)		15
(A) The adequacy of the management plan to achieve the objectives of the proposed project on		

time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.		
QUALITY OF PROJECT EVALUATION (10 pts)		10
A) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.		
Important note about the project evaluation: A strong evaluation plan should be included in the application narrative and should be used, as appropriate, to shape the development of the project from the beginning of the grant period. The plan should include benchmarks to monitor progress toward specific project objectives and also outcome measures to assess the impact on teaching and learning or other important outcomes for project participants. More specifically, the plan should identify the individual and/or organization that have agreed to serve as evaluator for the project and describe the qualifications of that evaluator.		
The plan should describe the evaluation design, indicating: (1) what types of data will be collected; (2) when various types of data will be collected; (3) what methods will be used; (4) what instruments will be developed and when; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how the applicant will use the information collected through the evaluation to monitor progress of the funded project and to provide accountability information both about success at the initial site and effective strategies for replication in other settings. Applicants are encouraged to devote an appropriate level of resources to project evaluation.		
TOTAL		100

**This scoring rubric was developed by Dr. Melinda Bossenmeyer the Founder of Peaceful Playgrounds, Inc. Comments or questions?
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