

About The Tool Kit...

This tool kit has been organized by category. Violence or hate behavior prevention programs that describe activities in which communities and students can participate are listed under the Activities section. Exemplary books, magazines and curricula materials are included under the Publications section. Available videos which cover violence or hate crime topics are listed under the Video section. And finally, new hate behavior prevention information available on the internet is listed under the Web Sites section.

Additionally, each resource is identified by Appropriate Grade Level, Audience, and Caliber — Blueprint, Promising, Classic or Emerging (Blueprint and Promising programs have been determined by the United States Department of Education's Safe and Drug-Free School and Community Program research; Classic and Emerging programs have been selected by the California Hate Crime Task Force). Also included are brief summaries of ten hate crime projects which were funded by USDOE in 1996. These projects are not ranked for quality. Web Sites are not rated either since most are very new and, as yet, untested for effectiveness.

Four specific criteria were used by the Center for the Study and Prevention of Violence (CSPV) for selecting and identifying Blueprint or Promising programs for USDOE. The extent to which each program satisfied these four criteria determined whether they were designated Blueprint or Promising. These four criteria are:

1. Strong Research Design. Experimental designs with random assignment, low rates of participant attrition and adequate measurement provide the greatest level of confidence.
2. Evidence of Significant Prevention or Deterrent Effects. This is an obvious minimal criterion for claiming program effectiveness.
3. Multiple Site Replication. Replication establishes the robustness of the program, its prevention effects and its exportability to new sites. Adequate procedures for monitoring the integrity of implementation must be in place, and this can be established only through actual experience with replications.
4. Sustained Effects. This selection criterion requires that the short-term effects of a program be sustained beyond treatment or participation in the designed intervention.

Programs that did not meet the rigors of the above criteria were not designated Blueprint programs, but were selected as Promising programs. Promising programs have a demonstrated quantitative effect on one or more of the following outcome variables: delinquency/crime, violence, drug use, and predelinquent aggression. Promising programs can be single site, unreplicated projects or have a small effect on outcome measures.

Programs highlighted on the following pages are diverse. Some are evaluations of curricula, comprehensive school-community programs, out-of-school interventions, and school reform efforts. Others are summaries of longitudinal research studies focusing on inter-related behaviors. Some are included because they are classics, while some are emerging with promise in prevention research.

The most recent contact information is included for each program or resource. If the identified contact is

not helpful, please call the Alameda County Office of Education's Hate Crime Prevention Office at (510) 670-4220 for additional assistance.

Activities

The Anti-Defamation League's World of Difference Training

This institute is an anti-bias, anti-hate crime training program which gives teachers the skills necessary to identify, understand, and effectively combat bias-related incidents and hate crime. A formal curriculum is included which emphasizes multi-cultural, classroom-ready lessons which can be integrated into their existing curriculum. Resources are also included on how to create a bias-free home.

Contact:

ADL

Marjorie B. Green

10495 Santa Monica Blvd.

Los Angeles, CA 90025

(310) 446-8000

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: **Parents** / **Teachers & Staff** / Students / Administrators / Law Enforcement / Community Partners

Caliber: Blueprint / Promising Program / **Classic** / Emerging / 1996 Federal Hate Crime Grant

Bullying Prevention Program

Each blueprint program describes a model program in detail and includes evaluation results and practical experiences encountered by those using the intervention. This program is based on Dan Olweus' (pronounced Olvase) research outlined in his book *Bullying at School: What We Know and What We Can Do*. This bullying study involved over 2,500 students (grades 4 - 7) from 42 schools in Bergen, Norway in 1983. Findings indicated:

- a 50 percent reduction in bully/victim problems during a two year period following the intervention program,
- no 'displacement' of bullying from the school grounds to the way to and from school,
- a clear reduction in general antisocial behavior,
- a marked improvement in school 'climate', and
- an increase in student satisfaction with school life.

The book details effective intervention strategies which have been replicated by Sue Limber at the University of South Carolina. This program has as its major goal the reduction of victim/bully problems among primary and secondary school children.

Contact:

The Center for the Study and Prevention of Violence
University of Colorado at Boulder
Institute of Behavioral Science #10 Campus Box 442 or
Boulder, CO 80309-0442
(303) 492-3297

Appropriate for: Pre-K / K-3 / **4-6** / **7-8** / 9-12 / ALL

Audience: Parents / **Teachers & Staff** / Students / **Administrators** / Law Enforcement / Community Partners

Caliber: **Blueprint** / Promising Program / Classic / Emerging / 1996 Federal Hate Crime Grant

Days of Respect

A step-by-step instruction book for putting together an event that brings together students, parents, teachers, and community leaders for a common goal: preventing violence and creating an atmosphere of respect in school so that everyone can feel safe. \$15.00

Contact:

Hunter House Inc., Publishers
P.O. Box 2914
Alameda, CA 94501-0914
1-800-266-5592

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

Audience: Parents / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners

Caliber: **Blueprint** / Promising Program / Classic / Emerging / 1996 Federal Hate Crime Grant

El Hogar de la Pa

This program is a collaborative effort of six school districts led by the Tucson Unified School District. Two of the features of the program relating to hate crime prevention is a Saturday Morning Intervention Program for offending middle school and high school youth and a Week without Violence Project.

Contact:

Tucson School's Collaborative for Violence Prevention
Dennis Noonan, Project Coordinator
1010 East 10th Street
Tucson, AZ 85717 (520) 512-3084

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / **9-12** / ALL

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Functional Family Therapy

The goal of this activity is to assess family behaviors that maintain delinquent behavior, modify communication in dysfunctional families, train family members to negotiate effectively, and set clear rules about privileges and responsibilities. Treatment includes approximately 30 hours of therapy coupled with supportive system services, such as remedial education, job training, and school placement. This is an out-of-school intervention that targets youths who are chronically and seriously delinquent. This intervention would be a valuable referral resource for schools that identify such youths and want to provide an effective intervention for them.

Contact:

The Center for the Study and Prevention of Violence
University of Colorado at Boulder
Institute of Behavioral Science #10 Campus Box 442
Boulder, CO 80309-0442
(303) 492-3297

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / **9-12** / ALL

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Caliber: **Blueprint** / Promising Program / Classic / Emerging / 1996 Federal Hate Crime Grant

Gender Violence/Gender Justice Curriculum

This is a collaborative intervention model curriculum for school personnel and community-based organizations. The purpose of the teaching guide is to explore power, inequities, and violence in relationships as well as friendship, interventions, justice and courage in relationships. The unique feature of this teaching guide is that is literature and history based. It can be used by teachers of English, Social Studies, History, Sociology, Contemporary Issues, Consumer and Family Living, Psychology, Health, and Guidance Counseling.

Contact:

Wellesley College Center for Research on Women
Attn: Nan Stein, Project Director
106 Central Street
Wellesley, MA 02181-8259
(781) 283-2502

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / **9-12** / ALL

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Caliber: Blueprint / Promising Program / Classic / Emerging / **1996 Federal Hate Crime Grant**

The Hate Crime Prevention Program

This program is a cooperative effort between the New Haven Police Department's Bias Crime Unit and its Community Advisory Board to reduce the incidence of hate crime and conflict throughout the community. Activities include:

1. an Advocacy Project which trains volunteers to assist and support survivors of hate acts
2. a Speakers Project which trains volunteers to conduct educational presentations in schools
3. a Community Outreach Project which makes use of advertising and publicity to effectively publicize anti-hate messages
4. a Holiday Awareness Project which encourages awareness of and participation in holidays and events significant to racial, religious, ethnic and sexual orientation groups
5. a Town Meeting Project which coordinates outreach meetings in all community policing substations
6. a Library Project which compiles books, videos, reports and other materials for public reading
7. a Key-Communicator Mailing Project which identifies individuals and organizations to be included in mailings updating them on hate crime reporting
8. a Summer Outreach Project which conducts interactive educational presentations with school-age youth enrolled in municipal, state and federal summer programs
9. an Internet Awareness Project which allows for the submission of questions to the Bias Crime Unit from Internet links in schools, libraries and community policing substations

Contact:

Joanne Peterson/Kelly Wordrop
New Haven Police Department
One Union Ave.
New Haven, CT 06519
(203) 946-6301

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9- 12 / **ALL**

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Caliber: Blueprint / Promising Program / Classic / Emerging / **1996 Federal Hate Crime Grant**

Peaceful Playgrounds: A Teacher's Guide to Recess Games and Markings

A guide for developing and transforming existing playgrounds into "old-fashioned" play areas for elementary students. The guide outlines over 30 games including four squares, handball, pickle and hop scotch. It even allows students to create their own versions of traditional line games. The idea is to re-teach students how to play together using a consistent set of rules, procedures for handling conflicts without adult intervention and consistent expectations from school personnel. The playground games are inexpensive to construct and focus on hand-eye coordination, sequencing of letters and numbers, body and space awareness, locomotion practice, cooperative skill-building, jumping skills, and balance. Instructions for each game include the objective, the equipment needed and enumerated procedures. The concept of Peaceful Playgrounds was developed 20 years ago by Ms. Bossenmeyer, a physical education specialist from California. She has personally designed over 100 of them. \$12.50, 50 pages

Contact:

Melinda Bossenmeyer
23181 Pretty Doe Drive
Canyon Lake, CA 92587
(909) 244-1804

Appropriate for: **Pre-K / K-3 / 4-6** / 7-8 / 9-12 / ALL

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Project PATHE

This is a school organizational project which simultaneously alters the organizational and management structures and provides treatment for high-risk youth (a pull-out program that provides tutoring and counseling within the existing school structure). The intervention is intended to increase students' educational achievement and occupational attainment, increase bonding to the school and reduce levels of disorder in the school. Early results from test sites look promising.

Contact:

The Center for the Study and Prevention of Violence
University of Colorado at Boulder
Institute of Behavioral Science #10 Campus Box 442
Boulder, CO 80309-0442 (303) 492-3297

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Project PRIDE (Peace, Respect, Inclusion, Diversity And Equity)

This is a comprehensive set of training materials and activities for teachers to use with students of all grades for the purpose of reducing prejudice and responding to hate crimes and bias incidents occurring on school property. The New Jersey Department of Education produced the materials which include everything from how to design a calendar of diversity events to heritage diversity celebrations.

Contact: New Jersey Dept. of Education
Iliana Okum, Project Director
100 River View Plaza, CN 500
Trenton, NJ 08625 (609) 292-8777

Appropriate for: Pre-K / **K-3** / **4-6** / **7-8** / 9-12 / ALL

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A School Site Count-Down Primer: Ten Things You Can Do Starting Tomorrow

This list is a compass for teachers as it communicates the direction of trends and practices in the field of violence prevention and is a time-saver as it compiles a collection of resources, issues and ideas. The guide outlines ten websites, nine promising prevention approaches, eight questions to ask about your school community, seven ideas to turn cultural celebrations into meaningful anti-bias activities, six prevention skills to teach kids, five behavior theories to recognize, four goals of an anti-bias curriculum, two key elements of positive relationships to build upon and one truth about the kids we teach.

Contact:
Sherry McLaughlin
Alameda County Office of Education
313 West Winton Ave.
Hayward, CA 94544-1198
(510) 670-4220

No Cost 6 pages

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

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Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Start with the Kids: 5 days to Building a Classroom Community

A 5 day secondary curriculum that sets the stage for successful classroom teaching and learning. Suitable for any classroom setting or content discipline, it can be used in mainstream and special classes, student leadership projects, or intervention programs for high-risk behavior. Set of Colorful Posters included.
\$20.00

Contact:

ETR Associates
P.O. Box 1830
Santa Cruz, CA 95061-1830
(800) 321-4407

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Stop the Hate

This is a comprehensive curriculum program funded by the USDOE in 1996. The one-year pilot program is a school/community effort that involves four key components: (1) teachers and administrators, (2) youth, (3) parents and families, and (4) community. The program is designed to counter the cycle of bias, hatred and distrust that leads to violence and to develop strategies to promote understanding, trust and positive intergroup relations.

Contact:

Anti-Defamation League
Attn: Marjorie B. Green
10495 Santa Monica Blvd.
Los Angeles, CA 90025
(310) 446-8000

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

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Teaching Tolerance Magazine

This is a publication put out by the Southern Poverty Law Center which addresses issues of diversity; men and women of all backgrounds and disciplines. What the magazine stresses is a belief that tolerance is at the core of good citizenship. Neither neighborhoods nor nations can survive without it. The pages are open to the voices and art of youth as well as teachers and parents. Teaching Tolerance is meant to be a collection of ready-to-use ideas and strategies. If you send a request on your school letterhead, you will be sent a free subscription.

Contact:
 Teaching Tolerance
 400 Washington Ave
 Montgomery, AL 36104

<http://www.splcenter.org/teachingtolerance/tt-1.html>

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Quantum Opportunities

This program provides educational training, employment and developmental and service activities, coupled with a sustained relationship between a peer group and a caring adult, for small groups of disadvantaged teens over the four years of high school. Early results show significant differences favoring the experimental group in graduation rates, admission to post-secondary educational programs, arrest rates, and teen pregnancy. However, the average cost of the program was \$2,500 per student, per year.

Contact:
 The Center for the Study and Prevention of Violence
 University of Colorado at Boulder
 Institute of Behavioral Science #10 Campus Box 442
 Boulder, CO 80309-0442
 (303) 492-3297

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

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Do the Right Thing and Righting the Wrongs

These guides, developed by the National Women's Law Center, are designed to address sexual harassment at the elementary and secondary school level, to further the goal of advancing gender equity in education. One guide was developed for educator and parents use while the other is appropriate for the legal profession.

Contact:

The National Women's Law Center

Verna Williams

11 Dupont Circle, NW Suite 800

Washington DC 20036

(202) 588-5180

Appropriate for: Pre-K K-3 4-6 7-8 9-12 **ALL**

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Erasing the Line - A Summer 1998 Art and Literature Journal

Erasing the Line is a culmination of artwork and writings of the Skyline High School's Youth Together group, a project of ARC Associates, Inc. in Oakland. The works included in the pages are a direct result of conversations, workshops and daily living experiences of each participant in the group. These students from Oakland Unified School District are one group of five under an ARC Hate Crime Project. Other student groups were from Berkeley H.S., Richmond H.S., Fremont H.S., and Castlemont H.S. The goals of all groups are:

- Supporting each other throughout high school
- Teaching themselves, other students and their parents about the difficult racial problems existing today, and
- Recruiting ninth graders into the Youth Together program

Part of the *Youth Together* experience included reading books, doing homework and taking tests. It also included tracking fights, perceived unfair treatment of students, and hate-motivated incidents. During the summer of 1998, students produced this literary and creative art magazine, where everyone contributed by writing or drawing about their different experiences or thoughts. It includes poetry, stories, interviews and biographies.

Contact:

ARC Associates, Inc. - Margaretta Lin

1212 Broadway, Suite 400

Oakland, CA 94612
(510) 834-9455

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

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Caliber: Blueprint / Promising Program / Classic / Emerging / **1996 Federal Hate Crime Grant**

Healing the Hate: A Prevention Curriculum for Middle Schools

This book outlines a curriculum that is based on research findings and it is multidisciplinary in its approach. Results of the study are based on field testing representative of demographically and geographically diverse communities throughout America. The approach taken in this publication involves combining current methods of prejudice reduction with identified violence prevention strategies which, together, provide a unique curriculum designed to reduce crimes based on intolerance. The curriculum reflects the following general principles:

- Violence and Prejudice are Preventable
- Early Intervention is Necessary
- Empathy Building is a Necessary Skill in Promoting Respect for Diversity
- Awareness and Appreciation of Differences is Central to Reducing Hate Violence
- Cooperative Learning is an Important Piece of the Puzzle
- Critical Thinking Principles Must be Taught
- Perspective Taking is Fundamental to Reducing Violence and Prejudice
- Media Literacy is Developed from Studying Examples of Stereotyping in the Media
- Interactively Needs to be Part of the Program Design to Encourage Debates about Issues and Ideas
- Inequality and Institutional Violence and Prejudice Needs to be Taught

The book was designed for teachers in middle schools and for other professionals working with youth. The curriculum deals with the extent of hate crime in America and strategies that are proving effective in reducing hate crimes among youth.

Contact:
Juvenile Justice Clearinghouse
OJJDP
P.O. Box 6000
Rockville, MD 20849-6000
(800) 638-8736

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / 9-12 / ALL

Audience: Parents / **Teachers & Staff** / Students / Administrators / Law Enforcement / **Community Partners**

Caliber: Blueprint / Promising Program / Classic / Emerging / **1996 Federal Hate Crime Grant**

Hate Crime In California - Statistics

This publication compiled and distributed by the Division of Criminal Justice Information Services, California Department of Justice, includes an overview, data comparison, and tables which view hate crimes by events, offenses, victims, known suspects, motivation, and location. Data is included from 1995-1997.

Contact:
CJSC Special Requests Unit
California Department of Justice, Criminal Justice Statistics Center
P.O. Box 903427
Sacramento, CA 94203
FAX (916) 227-0470

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

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Caliber: Blueprint / Promising Program / **Classic** / Emerging / 1996 Federal Hate Crime Grant

The Intelligence Report

A quarterly report published by the Southern Poverty Law Center which documents the latest skinhead, patriot group and racist activities throughout America. FREE

Contact:
Southern Poverty Law Center
P.O. Box 548
Montgomery, AL 36104-0548
(334) 264-0286

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / **9-12** / ALL

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The LADDER Project

Learning About Decisions, Diversity, Education, Responsibility (LADDER) focuses on three

programmatic domains in support of youth development and conflict prevention. The document is designed to increase bicultural competencies of youth through the use of prejudice-reducing strategies. the focus is on seventh and eight graders, using an existing model which includes a variety of school-based, after-school and family support activities. The activities include human relations life skills classes, after-school clubs to bring together youth from different cultural and racial backgrounds, and home visits with families to share information on student progress.

Contact:
Woodrock, Inc.
Attn: Alden Lamphear, Project Director
P.O. Box 2510
Sanatoga, PA 19464
(610) 323-9045

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / 9-12 / ALL

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The Multicultural Resources for Young Readers

Over 1,000 reviews of multicultural children's books are organized by theme and reading level in this resource. The book is the culmination of over five years of work made possible by grants. Literature reviews written by teachers, librarians and others who work with children are thoughtful and comprehensive. Resources to help evaluate children's books for racism and sexism is included.

Contact:
The New Press
City University of New York
450 West 41st Street
NY, NY 10036
(212) 629-8081

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

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One America In The 21st Century: The President's Initiative on Race

This is a dialogue guide for how to effectively conduct a discussion on race. The manual represents a consolidation of thinking and practices from around the county on community dialogues on race. Steps for getting started, entering into the dialogue, developing a group leadership and follow through steps are included.

Contact:
 U.S. Department of Justice
 Rose M. Ochi, Director
 Community Relations Service
 600 E Street, NW, Suite 2000
 Washington, DC 20530
 (202) 305-2935

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

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Perry Preschool Program

This program began in Michigan in 1962 as a longitudinal study of children from poor African American families. Children ages 3 and 4 attended a preschool program that focused on cognitive, language, social and behavioral development. The High/Scope model that was tested emphasized active child-initiated learning, problem solving, decision making and a high degree of interaction between adults and children and among the children themselves. Children who participated showed an improvement in several areas of social and academic achievement areas by that time they turned 19.

Contact:
 The Center for the Study and Prevention of Violence
 University of Colorado at Boulder
 Institute of Behavioral Science #10 Campus Box 442
 Boulder, CO 80309-0442
 (303) 492-3297

Appropriate for: **Pre-K** / K-3 / 4-6 / 7-8 / 9-12 / ALL

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Protecting Students from Harassment and Hate Crime

A guide for schools from the U.S. Department of Education, Office for Civil Rights. Designed to provide elementary and secondary schools with practical guidance to help protect students from harassment and violence based on race, color, national origin, sex and disability. FREE

Contact:

U.S. Department of Education,
Office for Civil Rights
1-800-421-3481

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

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Starting Small: Teaching Tolerance in Preschool and the Early Grades

This book profiles seven classrooms in which teachers are helping young children build inclusive, equitable, caring communities across differences that too often divide. The teacher's approaches are as varied as their faces yet they share three crucial habits: reflecting continually on their own assumptions; talking with their peers about how these factors conflict as well as coincide; and practicing social skills as diligently as mental or physical ones. Two kinds of sidebars supplement the stories: "Reflections" are research-based essays addressing specific themes or developmental aspects of teaching tolerance, and "Applications" offering practical ideas for incorporating these concepts into classroom activities. The over-riding theme: Teaching tolerance effectively seems difficult to at any age, but everything is easier when you Start Small. (Also available: a 58 minute video which features teacher interviews and commentary from child-development experts.)

Contact:

Southern Poverty Law Center
Starting Small
400 Washington Ave
Montgomery, AL 36104

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

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Talking to Our Children About Racism, Prejudice, and Diversity

Suitable for grades K-3, this publication is appropriate for parents and teachers. It is produced by the Leadership Conference Education Fund out of Washington D.C. and provides strategies and tips for talking with young children about a difficult topic.

Contact:
Leadership Conference Education Fund
1629 K Street, NW, Suite 1010
Washington D.C. 20006
(202) 466-3434

Appropriate for: Pre-K / **K-3** / 4-6 / 7-8 / 9-12 / ALL

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Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

"Teacher, They Called Me A ..."

This publication assists teachers, coaches, bus drivers, SROs and other school-site staff in addressing slurs immediately. How to respond, react and appropriately control bias behavior on campus is discussed.

Contact:
Anti-Defamation League
Hohokus, NJ
(800) 343-5540

Appropriate for: Pre-K / **K-3** / **4-6** / 7-8 / 9-12 / ALL

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Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Quit It

A publication dedicated to provide both the awareness needed to recognize teasing and bullying behavior at the elementary school level and strategies to intervene appropriately when necessary.

Contact:
Educational Equity Concepts, Inc.

Merle Froschl, Co-Director
114 East 32nd Street, Room 701
New York, New York 10016
(212) 725-1803

Appropriate for: **Pre-K / K-3 / 4-6 / 7-8 / 9-12 / ALL**

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Videos

Babakiueria

A 30 minute video designed as a satire in which the roles of blacks and whites are reversed. A fleet of black settlers arrive to colonize an area inhabited by white natives. Designed to foster empathy. \$195.00

Contact:
Landmark Films, Inc.
3450 Slade Run Drive
Falls Church, VA 22042
(800) 342-4336

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

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Crimes of Hate

In an era when bias crimes are increasing in frequency and intensity, this documentary reveals the twisted thinking of perpetrators, the anguish of their victims, and how law enforcement deals with these crimes. The video consists of an overview of hate crimes in three segments, The Crime of Racism, The Crime of Anti-Semitism, and The Crime of Gay-Bashing. 27 minutes. Discussion Guide included. \$50.00

Contact:
Anti-Defamation League (ADL)
10495 Santa Monica Blvd.

Los Angeles, CA 90025
(310) 446-8000

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / **9-12** / ALL

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Erase the Hate: A National Hate Survey from USA Network

A one hour video narrated by Gregory Hines which explores peoples' stereotypical biases toward race, ethnicity, disability, etc. This was a part of the National Erase the Hate Day program produced and directed by USA Network. A copy is available for loan.

Contact:

Sherry McLaughlin
Alameda County Office of Education
313 West Winton Ave.
Hayward, CA 94544
(510) 670-4220

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

Audience: **Parents** / **Teachers & Staff** / **Students** / Administrators / Law Enforcement / Community Partners

Caliber: Blueprint / Promising Program / **Classic** / Emerging / 1996 Federal Hate Crime Grant

Hate Crime: A Training Film for Police Officers

This video and discussion guide for law enforcement agencies is designed to train individual police officers in how to properly investigate hate crimes and assist individual victims and the community. The result of the joint effort between ADL and the Department of Law and Public Safety of the State of New Jersey, the video was structured for nationwide law enforcement application. 17 minutes. Discussion Guide included. \$80.00

Contact:

Anti-Defamation League (ADL)
10495 Santa Monica Blvd.
Los Angeles, CA 90025
(310) 446-8000

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / **9-12** / ALL

Audience: Parents / Teachers & Staff / Students / Administrators / **Law Enforcement** / Community Partners

Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

License to Kill

A one hour hard-hitting video which examines the motivation behind several prisoners who have committed hate crimes against gays. It is powerful, graphic and sometimes disturbing. However, it gives a very real look inside homophobic minds. Not appropriate for school children, but would be an important training tool for Law Enforcement. One copy available to loan out.

Contact:

Sherry McLaughlin
Alameda County Office of Education
313 West Winton Ave.
Hayward, CA 94544
(510) 670-4220

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / ALL / **No Children Under 18**

Audience: Parents / Teachers & Staff / Students / Administrators / **Law Enforcement** / Community Partners

Caliber: Blueprint / Promising Program / **Classic** / Emerging / 1996 Federal Hate Crime Grant

Names Can Really Hurt Us

A series of vignettes in which high school students describe hurtful incidents of prejudice and discrimination.

Contact:

Anti-Defamation League Materials Library
22-D Hollywood Ave.
Hohokus, NJ 07423
(800) 343-5540

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

Audience: Parents / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners

Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Not in Our Town

Award-winning PBS documentary showing how the town of Billings, Montana responded to an anti-Semitic hate incident with a community-wide show of support for the intended victims.

Contact:

The Working Group
5867 Ocean View Drive
Oakland, CA 94618
(510) 268-9675 ext. 317

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: Parents / Teachers & Staff / Students / Administrators / Law Enforcement / **Community Partners**

Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Risin' Above it All and Ignorance

Two high school student-produced videos created for one of the Hate Crime Federal grant projects from 1996. Students from Berkeley and Richmond High Schools produced the films for other high school audiences. This program has recently been selected by the President's Initiative on Race as a "Promising Practice" program.

Contact:

ARC Associates
Margaretta Lin
1212 Broadway, Suite 400
Oakland, CA 94612
(510) 834-9455

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

Audience: Parents / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners

Caliber: Blueprint / Promising Program / Classic / Emerging / **1996 Federal Hate Crime Grant**

Shadow of Hate

A history of intolerance in America. Includes a 40 minute video, stories, documents, photographs, personal stories. Also includes a teacher's guide with adaptable day-by day lesson plans. FREE

Contact:

Teaching Tolerance
400 Washington Ave
Montgomery, AL 36104
Order FAX (334) 264-7310

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

Audience: Parents / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners / ALL

Caliber: Blueprint / Promising Program / **Classic** / Emerging / 1996 Federal Hate Crime Grant

Skin Deep

An hour long video chronicling the experiences of a diverse and divided group of college freshmen from U.C. Berkeley and University of Texas as they explore their prejudices and try to understand each other's racial attitudes. The video comes with a teacher's study/discussion guide. \$70.00

Contact:

The California Newsreel
149 Ninth Street, #420
San Francisco, CA 94103
(415) 621-6196

Appropriate for: **Grades 11-12 only**

Audience: Parents / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners / ALL

Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Stop the Hate

This 8 minute video produced by Anti-Defamation League presents several short scenarios of students at school experiencing different hate acts. Each scenario is presented by real students and a thoughtful in-class discussion follows each incident. Beginning solutions for each incident is discussed.

Contact:

Anti-Defamation League (ADL)
10495 Santa Monica Blvd.
Los Angeles, CA 90025
(310) 446-8000

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

Audience: Parents / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners / ALL

Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Strength

It means the ability to resist force and the rising tides of racial and social prejudices. A short film designed to help students understand the many challenges Americans face. 15 minutes. \$95.00

Contact:
Human Relations Media
175 Thompkins Ave
Pleasantville, NY 10570
(800) 431-2050

Appropriate for: Pre-K / K-3 / **4-6** / **7-8** / 9-12 / ALL

Audience: **Parents** / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners / ALL

Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Tulip Doesn't Feel Safe

Helps build resilience in children by teaching them new skills that they can use to gain a healthier perspective on the problems that threaten them and to act in age-appropriate ways that develop character and self-esteem. 30 minutes. \$225.00

Contact:
Johnson Institute
7205 Ohms Lane
Minneapolis, MN 55439-2159
(800) 231-5165

Appropriate for: **Pre-K** / **K-3** / 4-6 / 7-8 / 9-12 / ALL

Audience: **Parents** / Teachers & Staff / **Students** / Administrators / Law Enforcement / Community Partners / ALL

Caliber: Blueprint / Promising Program / Classic / **Emerging** / 1996 Federal Hate Crime Grant

Web Sites

Burton's Cyberspace Bookmark

Probably the most comprehensive, informative website for California educators, law enforcement personnel and parents. After entering the site, press the Diversity/Hate Crime button and away you go. You have to visit this site to understand the value of it.

Site: <http://www.fontana.k12.ca.us/district/edservices/>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: **Parents** / **Teachers & Staff** / Students / **Administrators** / **Law Enforcement** / Community Partners / ALL

Bullying

A great resource for parents that are wondering about what is going on with their child. This site, designed in the United Kingdom, provides answers to the questions: What are the signs of bullying? Is my child a target? What can I do to help? and, How can I recognize a bully?

Site: <http://www.sutton.lincs.sch.uk/parents/bully.html>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: **Parents** / Teachers & Staff / Students / Administrators / Law Enforcement / Community Partners / ALL

The Bureau for At-Risk Youth

Here's the place to learn about what's going on in the At-Risk Community and where to find resources to help today's youth cope with the important issues that face them. The site contains a calendar of events, a "What's New" page, an issues forum, links to other related sites, and a large selection of incentive items that could be used in classrooms, at fairs, for clubs, etc. Many of the materials are offered at no-cost.

Site: <http://www.at-risk.com>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: **Parents / Teachers & Staff** / Students / Administrators / **Law Enforcement** / Community Partners / ALL

Early Warning, Timely Response

This August, 1998 publication presents a brief summary of the research on violence prevention and intervention and crisis response in schools. It tells members of school communities-especially administrators, teachers, staff members and families:

1. What to look for—early warning signs that relate to violence and other troubling behaviors
2. What to do—the action steps that schools can take to prevent violence and other troubling behaviors to intervene and get help for troubled children
3. How to respond to school violence when it occurs, and
4. How to create and maintain peaceful campuses

Site: <http://www.ed.gov/offices/OSERS/OSEP/earlywarn.html>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: **Parents / Teachers & Staff** / Students / **Administrators** / **Law Enforcement** / Community Partners / ALL

Erase the Hate

The site is sponsored by the USA Network and provides information, surveys, a library, schedules and interesting statistics related to the National Erase the Hate Day. Gregory Hines hosts the site and offers some real 'food for thought' regarding a variety of prejudice issues. It also contains many "links" to other hate-prevention sites.

Site: <http://www.usanetwork.com/functions/nhday/nohateday.html>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / **9-12** / ALL

Audience: Parents / Teachers & Staff / Students / Administrators / Law Enforcement / Community Partners / **ALL**

No Bully Website

This site is part of the Telecom/Police STOP BULLYING Campaign from New Zealand. It is wonderfully entertaining with great 'doggie' graphics. Appropriate for children and parents alike. Well organized, informative and able to deal with serious subject matter in an engaging way. Research study results are included and can be of valuable help when getting children to understand the scope of the bullying problem.

Site: www.NOBULLY.co.nz

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: **Parents** / **Teachers & Staff** / **Students** / Administrators / Law Enforcement / Community Partners

The School Resource Officer Web Forum

One of the Center for the Prevention of School Violence's special projects is the School Resource Officer Web Forum, an Internet-based communications platform for SROs and others interested in school violence prevention.

Site: <http://www.ncsu.edu/cpsu/forumintro.htm>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: Parents / Teachers & Staff / Students / Administrators / **Law Enforcement** / Community Partners / **ALL**

Simon Wiesenthal Center

This site is expansive and allows the viewer to explore educational resources, a tolerance library, a calendar of events, films, skinhead information, Cyberwatch information and information regarding their well-known museum of tolerance.

Site: <http://www.wiesenthal.com/>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: Parents / Teachers & Staff / Students / Administrators / Law Enforcement / Community Partners / **ALL**

Stop-The-Hate.Org

One of the most comprehensive, user-friendly databases on the web. Useful hate-prevention links are available which address everything from "Ten ways to fight hate" to "Artists against racism."

Site: <http://www.stop-the-hate.org/>

Appropriate for: Pre-K / K-3 / 4-6 / 7-8 / 9-12 / **ALL**

Audience: **Parents** / Teachers & Staff / Students / Administrators / Law Enforcement / **Community Partners**

Taking Action Against Bullying

This is a Canadian production that covers information appropriate to teachers, students, support staff, parents and administrators. Provides up-to-date information and statistics regarding bullying in schools and also provides an action plan for dealing with bullying in the classroom. Tips and Strategies are realistic, researched-based, and most importantly, 'do-able'.

Contact: <http://www.bullybeware.com/work/html>

Appropriate for: Pre-K / K-3 / 4-6 / **7-8** / **9-12** / ALL

Audience: Parents / **Teachers & Staff** / **Students** / **Administrators** / Law Enforcement / Community Partner

U.S. Department of Justice - Kid's Page

Attorney General Janet Reno has developed a DOJ web page for kids. The site is intended for children (and their parents) in Kindergarten through 5th grade. The site promotes discussion among children, parents and teachers about prejudice and discrimination, sensitizes elementary school-age children to the unfairness and hurt of prejudice, gives children who may be victims some problem-solving skills and shows children what they can do when they find themselves in the role of bystander to help de-escalate hurtful acts. There is new information on the site every month and the kid-friendly format, color-enhanced format makes the site fun and informative for all visitors.

Site: <http://www.usdoj.gov/kidspage/bias-k-5/index.htm>

Appropriate for: Pre-K / **K-3** / **4-6** / 7-8 / 9-12 / ALL

Audience: **Parents** / **Teachers & Staff** / **Students** / Administrators / Law Enforcement / Community Partners



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